## **DEVELOPMENTAL QUESTIONNAIRE**

Please be as detailed as possible

| CHILD'S NAME:   |                 | DATE OF   | BIRTH: |
|---|-----------------|-----------|--------|
| Date of Evaluation:   |                 | AGE:      | Grade: |
| Person Completing Questionnaire:  |                 |           |        |
| Home Address:   |                 |           |        |
| Phone Numbers: (home)   | (w              | ork/cell) |        |
| Is this child adopted or a foster child   | I? Yes / No     |           |        |
| Are parents married? Yes / No Divo  | orced? Yes / No |           |        |
| If divorced or separated, who has legal of (In the case of joint custody following divorce consenting to the evaluation.) |                 |           |        |
| Name of Pediatrician or Referring Provi   | ider:           |           |        |
| Chief problem or concern:   |                 |           |        |
|   |                 |           |        |
|   |                 |           |        |
| Please describe child's strengths:  |                 |           |        |
|   |                 |           |        |
|   |                 |           |        |

| Please describe child's weaknesses:         |                                |  |
|---|--------------------------------|--|
|   |                                |  |
| Are there behavioral problems at home or sc | hool?                          |  |
|   |                                |  |
| -   | s and evaluators)              |  |
|   |                                |  |
| FAM   | LY HISTORY                     |  |
|   | nold (include gender and age): |  |
|   |                                |  |
| What language is spoken at home?            |                                |  |
| Mother's Education:                         | Occupation:                    |  |
| Father's Education:                         | Occupation:                    |  |

| Please list family members/relatives who are left-handed or ambidextrous:  |
|--|
| Please list family members/relatives with academic problems (e.g. reading, mathematics, spelling) and the types of problems:                                   |
|  |
| Please list family members/relatives with behavioral problems (e.g. overactive, withdrawn, legal trouble, aggressive behavior, etc.):                          |
|  |
| Please list family members/relatives with psychiatric problems (e.g. depression, bi-polar disorder, anxiety, schizophrenia, etc.):                             |
|  |
| Please list family members/relatives with neurological problems (e.g. seizures, Attention Deficit / Hyperactivity Disorder, genetic conditions, Autism, etc.): |
|  |
|  |

| DIRTH HISTORY   |
|---|
| Did you or your doctor note any problems with your pregnancy?                       |
|   |
| Labor? Delivery?  |
|   |
| Age of Mother at Delivery? Age of Father?   |
| Was this child full-term (born at expected time?)                                   |
| Birthweight: Condition At Birth?  |
| Jaundice, "Rh" problems, meconium stain, "blue"?                                    |
| Feeding Problems?   |
| Sleeping Problems?  |
| Was this child fussy as an infant? Did child respond to cuddling or other soothing? |
|   |
| Any other problems as an infant?  |
|   |
|   |
| DEVELOPMENTAL HISTORY   |
| Compared to other children, did this child have difficulty:                         |
|   |
| Learning to talk? To understand?  |
| Gross Motor Skills (walking, hopping, running)?                                     |
| Fine Motor Skills (buttons, zippers, drawing)?                                      |
| Early School Skills (colors, counting, alphabet)?                                   |
| Sitting still (for TV or stories)?  |

| Playing/Socializing (with other children)?                      |  |  |  |  |  |
|---|--|--|--|--|--|
| When was child weaned and how did s/he respond to this process? |  |  |  |  |  |
| Approximate age when child:                                     |  |  |  |  |  |
| sat alone   | stood alone                                |  |  |  |  |
| crawled/crept   | pulled to stand                            |  |  |  |  |
| walked  | babbled                                    |  |  |  |  |
| said first word   | first 2-3 word                             |  |  |  |  |
| fed self  | dressed self                               |  |  |  |  |
| Compared to other children, did this child have diffi-          | culty:                                     |  |  |  |  |
| Toilet Training – daytime?                                      | nighttime?                                 |  |  |  |  |
| At what age did this child show hand preference?                | Which hand?                                |  |  |  |  |
| Does this child play with older, younger or same age children?  |  |  |  |  |  |
| ABOUT YOU   | r Сни D                                    |  |  |  |  |
| Is there a history or current sensory-based concerns            |  |  |  |  |  |
| is there a history of earrein sensory based concerns            | (c.g., tacine, loud noises, tastes, etc.). |  |  |  |  |
|   |  |  |  |  |  |
| How would you describe your child's relationships/i             | nteractions with his/her peers?            |  |  |  |  |
|   |  |  |  |  |  |
| How would you characterize your child's relationship            | o(s) with her/his sibling(s)?              |  |  |  |  |
|   |  |  |  |  |  |
|   |  |  |  |  |  |

What is your child's relationship like with you?

| What are your child's least favorite activities?         |
|--|
|  |
| In what after-school activities does s/he participate?   |
| MEDICAL HISTORY  |
|  |
| Does this child have any medical problems?               |
| History of seizures/convulsions?                         |
| Serious Illnesses?                                       |
| Operations?  |
| Other Hospitalizations?                                  |
| Allergies?   |
| Head Injury? Was the child unconscious? dizzy? headache? |
| Prior Genetic Testing?                                   |
| Abdominal pains/vomiting?                                |
| Headaches?   |
| Ear Infections?  |
| Visual Problems?   |

What are your child's favorite activities?

| Is the child currently on any medications and, if so, what medications, current dose for each, and who is the prescriber (please list):                   |
|---|
| Has this child ever received behavioral intervention, ABA, therapeutic counseling?  |
| If yes, by who, between what dates, and why?  |
| SCHOOL HISTORY  |
| Present Grade: Has child repeated a grade?  |
| Name of School:   |
| School Address:   |
| School Contact Person: Phone Number:  |
| May I contact this person regarding your child's schoolwork?  |
| Did this child attend preschool?  |
| When did school problems become evident?  |
| Has your child been evaluated for special educational services, accommodations, or an Individualized Education Plan (IEP) or 504 Plan through the school? |
| Specific Interventions:   |
|   |
| Does your child enjoy school?   |

| On an average school day, ho   | ow much time does your cl | nild spend:              |  |
|--------------------------------|---------------------------|--------------------------|--|
| Doing Homework?                | Alone?                    | With your help?          |  |
| Socializing with Peers?        | with family membe         | rs? other adults?        |  |
| Watching TV?                   | Using Computer            | (non-academic activity)? |  |
| Reading for Pleasure (or being | read to)?                 |                          |  |
|                                |                           |                          |  |
|                                | EVALUATION QUES           | STIONS                   |  |
| Who suggested you get this eva | luation?                  |                          |  |
| What do you hope to gain from  | this evaluation?          |                          |  |
|                                |                           |                          |  |
|                                |                           |                          |  |
|                                |                           |                          |  |
|                                |                           |                          |  |
|                                |                           |                          |  |
| Signature                      |                           | Date                     |  |

If your child is school age, please also bring any school reports you have when you come for the evaluation.

This includes:

- o Report cards; Teacher reports
- o <u>Individualized Education Plan</u>, 504 Plan, and/or a the most recent progress report
- o Medical records or Early Intervention Services discharge reports
- o Standardized test results from any previous evaluations: Cognitive (IQ), Achievement, Adaptive, etc.

Thank you very much for taking the time to complete this questionnaire. Please feel free to note any other concerns on the reverse side of this form